

PROMOTION RECOMMENDATION
The University of Michigan
School of Nursing

Jody R. Lori, associate professor of nursing, with tenure, School of Nursing, is recommended for promotion to professor of nursing, with tenure, School of Nursing.

Academic Degrees:

PhD	2009	University of Arizona, Tucson, AZ
MS	1992	University of Michigan, Ann Arbor, MI
BSN	1980	University of Michigan, Ann Arbor, MI

Professional Record:

2015 – Present	Associate Dean for Global Affairs and Community Engagement, School of Nursing, University of Michigan
2013 – Present	Associate Professor (with tenure), School of Nursing, University of Michigan
2014 – 2015	Senior Director, Office of Global Affairs, School of Nursing, University of Michigan
2012 – 2013	Clinical Associate Professor, School of Nursing, University of Michigan
2009 – Present	Deputy Director, WHO Collaborating Center for Nursing and Midwifery, School of Nursing, University of Michigan
2009 – 2012	Clinical Assistant Professor, School of Nursing, University of Michigan
2009 – 2011	Director, Office of Global Outreach, School of Nursing, University of Michigan
2003 – 2005	Program Director, Nurse-Midwifery Educational Program, School of Nursing, University of Michigan
2001 – 2009	Adjunct Lecturer/Lecturer IV, School of Nursing, University of Michigan

Summary of Evaluation:

Teaching: Professor Lori is a laudable teacher who has made important contributions to the teaching mission of the School of Nursing, particularly in the area of global health. She is dedicated to advancing the next generation of nursing clinicians and scholars. She has two peer reviews from faculty, both give her high marks for the quality of her teaching and marking her as a master teacher. One peer reviewer noted that Professor Lori's lectures are "engaging and accessible" and that she is "adept at facilitating in-class conversations about complex and sometimes controversial topics." She was instrumental in the creation and refinement of the undergraduate minor "Population Health in a Global Context," and the graduate concentration in global health. Professor Lori has developed two undergraduate elective courses, "Perspectives in Global Health (N420)" and "Introduction to Global Health: Issues and Challenges (N421)" to introduce students to global health concepts.

Professor Lori has a sustained record of mentorship with students at all levels in the curriculum including one high school student, 13 undergraduate honors students, one UROP student, five completed master's projects and independent studies, 22 master's students, nine PhD students, and three African Presidential Scholars Program (UMAP) Visiting Scholars. She has served on three preliminary and dissertation committees for students within the School of Nursing and currently chairs three dissertation committees. Additionally, she has served on a dissertation committee for a

doctoral student in the School of Public Health, as well as on two international doctoral dissertation committees as content expert (Canada, Kenya). She successfully mentored a new faculty member and served as a mentor for a junior faculty member in the National Clinician Scholars Program, Institute for Healthcare Policy and Innovation. Since 2013, she has published with three undergraduate honor students with one student awarded the Outstanding Senior Honor Student paper in 2014; five master's students; five doctoral students; and one post-doctoral research fellow. She has mentored students at all levels on 17 abstract submissions accepted for poster or podium presentations at refereed conferences, preparing our graduates with a broader awareness of global health research and policies. She has maintained involvement in student advisement for global immersions, providing faculty mentorship to students traveling abroad. She has also received several external teaching awards that speak to her reputation, including the American College of Nurse-Midwives (ACNM) Excellence in Teaching Award in 2008, and Faculty Advisor Honors Best Research Award in 2014.

Research: Professor Lori has established a focused and productive program of research that addresses the important issues of maternal and fetal mortality in low-resource countries. Her program of research contributes to the design and testing of innovative models of care to improve maternal and newborn health in areas of the world challenged by a lack of human resources, long distances to care, as well as cultural, gender, and socio-economic barriers. The design of the interventions utilizes a human rights framework to tackle the intractable problems of preventable maternal and newborn death through strengthening health systems and influencing reproductive health policy in sub-Saharan Africa. Her research has contributed to the development of models of care to reduce the burden of maternal and newborn mortality on individuals, their families, and society through a program of participatory action research in low-resource countries.

The quality of Professor Lori's research is excellent as evidenced by her success in competing as the principal investigator (PI) for highly competitive awards (\$1.6 million in new research funding since 2013). Funding for her program of research has come from diverse intramural and extramural sources including the National Institutes of Health/Fogarty International Center, the United States Agency for International Development (USAID), multiple private foundations including the Bill & Melinda Gates Foundation, ELMA, and Merck for Mothers. She has extensive field work experience in Ghana, Guatemala, Ethiopia, Liberia, Mexico, and Zambia. In total, she has been awarded five large, highly competitive grants as the PI, one of which was a K01 from the National Institutes of Health (NIH)/Fogarty International Center. In addition, Professor Lori has served as the PI, co-PI, and co-investigator on multiple smaller internally funded projects. Professor Lori regularly disseminates her research in peer-reviewed publications. She has a total of 54 peer-reviewed publications and five book chapters, 32 publications and three book chapters since 2013. Professor Lori disseminates her work in respected midwifery and peer-reviewed nursing journals. Her publications have been cited a total of 328 times, according to *Scopus*. Results of her work are being used to change policy by the Liberian Ministry of Health and World Health Organization (WHO). Her role as the director of the PAHO/WHO Collaborating Center at the school since 2014 is another important acknowledgement of her ability to leverage scholarship to transform women's health in low-resource settings. Since 2013, Professor Lori has published 32 data-based publications (13 first-author and 12 senior-author) averaging seven per year and three book chapters. Additionally, she has seven data-based manuscripts under review (three as first-author). Her research has influenced global health policy development for maternity waiting homes and driven a global conversation on the impact of maternity waiting homes as an intervention to strengthen health systems and reduce maternal and newborn mortality. Her work has had important practice and policy impact,

influencing, for example, Liberian national policy on the inclusion of maternity waiting homes as a strategy to improve access to care and reduce maternity mortality in Zambia.

Professor Lori was elected as a fellow in the American Academy of Nursing in 2012, an honor given to nurses making an important contribution to their field. She received the Harriet Werley New Investigator Award from the Midwest Nursing Research Society in 2012, and the Excellence in Policy Writing Award from Nursing Outlook in 2016. She served as a grant reviewer for USAID and as a member of the Advisory Board for Metrics Medicus in Palo Alto, California. She was selected for the highly competitive AACN-Wharton Executive Leadership Program. She is a fellow in the American College of Nurse-Midwives.

Recent and Significant Publications:

- Lori, J., Munro, M., Mdluli, E., Musonda, G., Boyd, C. (2016). Developing a community driven sustainable model of maternity waiting homes for rural Zambia. *Midwifery*, 41: 89-95.
- Lori, J., Munro, M., Chuey, M. (2016). Use of a facilitated discussion model for antenatal care to improve communication. *International Journal of Nursing Studies*, 54: 84.
- Lori, J., Rominski, S., Perosky, J., Munro, M., Williams, G., Bell, S., Nyanplu, A., Amarah, P., Boyd, C. (2015). A case series study on the effect of Ebola on facility-based deliveries in rural Liberia. *BMC Pregnancy Childbirth*, 15(1):254.
- Lori, J., Boyle, J. (2015). Forced migration: health and human rights issues among refugee populations. *Nursing Outlook*, 63(1):68-76.
- Lori, J., Munro, M., Rominski, S., Williams, G., Dahn, B., Boyd, C., Moore, J., Gwenegale, W. (2013). Maternity waiting homes and traditional midwives in rural Liberia. *International Journal of Gynaecology & Obstetrics*, 123(2):114-8.

Service: Professor Lori contributes service to the university, the school, and the area of global health. She has served on committees across the university including the Executive Committee for the African Studies Center (ASC) where she works with ASC leadership to provide strategic guidance for Africa-related education, research, and training activities on campus, as well as to promote student and faculty opportunities for collaboration with African partners on the continent. She also serves on the Council on Global Engagement and the Advisory Board for Global REACH at the UM Medical School providing guidance on building and strengthening institutional global health collaborations. She regularly serves as an applicant reviewer for the UM African Presidential Scholars Program (UMAP) and mentored several African UMAP scholars. She has served on multiple committees in the School of Nursing including the PhD Admissions Committee, Executive Committee and multiple search committees.

Within the School of Nursing, Professor Lori assumed an administrative role in 2015 and provides leadership as the associate dean for the Office of Global Affairs and Community Engagement. In this capacity, her focus has been to streamline global program administration and build capacity for growth of global experiences for students and faculty in the school. She has served as the director of our PAHO/WHO Collaborating Center leading a successful effort for re-designation in 2015. In 2015, she provided expert review for the updated WHO *Global Standards for Initial Nursing and Midwifery Education*. She served as a member of the School of Nursing Executive Committee from 2014-2016. She currently serves on the School of Nursing Administrative Group, part of the key leadership team. Professor Lori has contributed a significant amount of service to the professional and academic community, as well as to the area of global health through her leadership in the American College of Nurse-Midwives (ACNM). She has an international reputation as a leader in

women's health and midwifery research and training. She was recently appointed to the National Academy of Sciences, Engineering, and Medicine (formerly IOM) Committee on Reproductive Health. She is a member of eight professional organizations and she regularly reviews abstracts for eight journals.

External Reviewers:

Reviewer A: "She is one of a small group of U.S. nurse-midwives who have developed a tremendous expertise and has made, and continues to make, important contributions to global women's maternal and newborn health, including preparing the next generation through the students and newer colleagues she teaches and mentors."

Reviewer B: "She is also a sought after consultant and is active in informing professional practice and skills building of global nursing/midwifery colleagues/institutions to advance the quality of maternal health care."

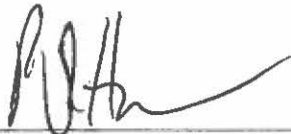
Reviewer C: "... [she is] in the top-tier of nurse scientists working in global health."

Reviewer D: "She is sought after as a speaker and has presented numerous invited keynotes nationally and internationally, a testimony to her outstanding reputation in global health."

Reviewer E: "She has an excellent record of published peer-reviewed articles and has been highly successful at obtaining extramural research funding at a time when that has become increasingly difficult."

Summary of Recommendation:

Professor Lori is a prominent and productive scholar who has demonstrated her ability to develop innovative, evidence-based interventions to reduce maternal and new born mortality/morbidity in partnership with diverse disciplines and community-based health workers. Her global work has achieved national and international notice. She is an excellent teacher and mentor, and she has made important contributions in both internal and external service opportunities. It is with the support of the School of Nursing Executive Committee that I recommend Jody R. Lori for promotion to professor of nursing, with tenure, School of Nursing.



Patricia D. Hurn
Dean, School of Nursing

May 2018